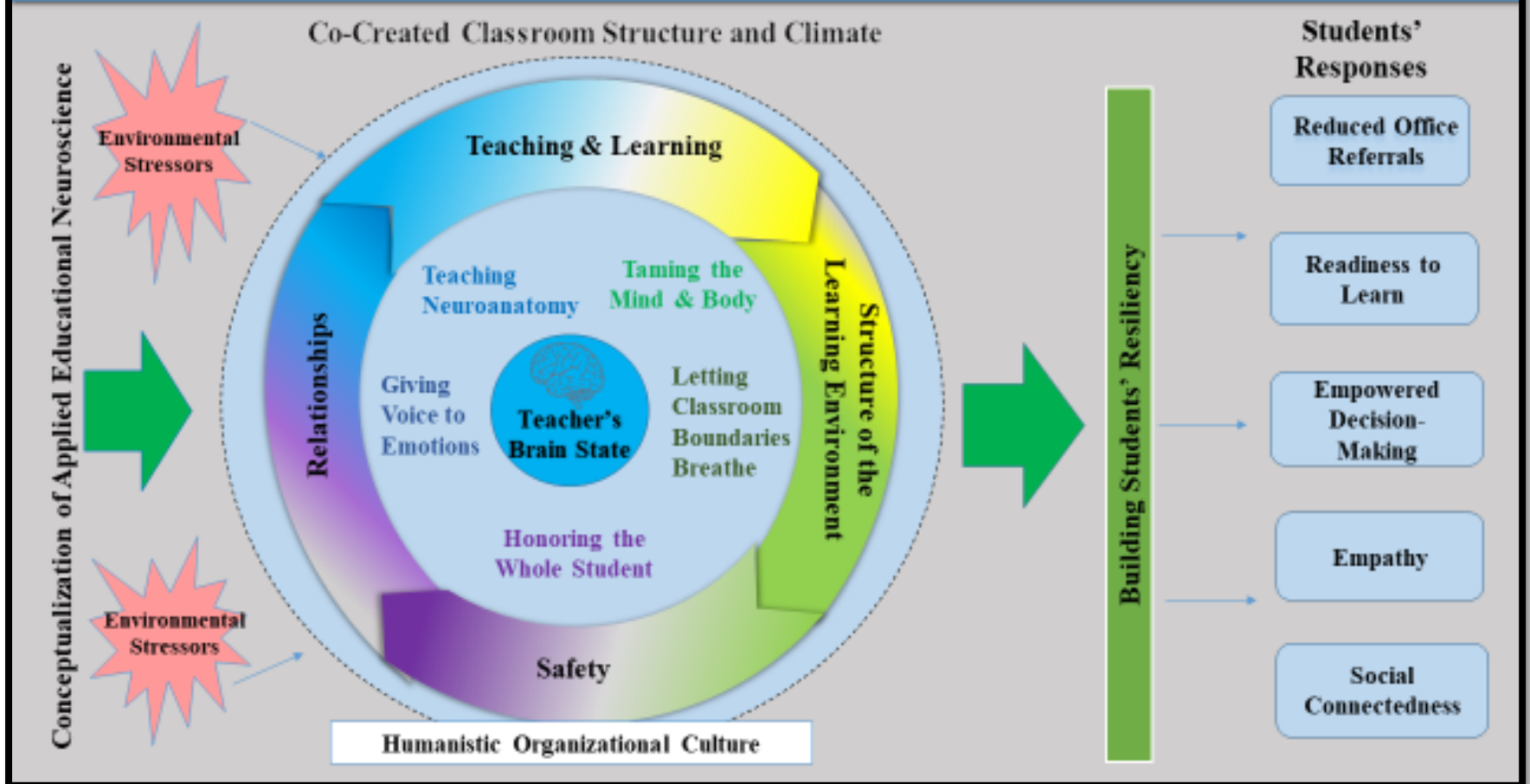


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Source: Dennis, S. (2018). *Applied Educational Neuroscience in Elementary Classrooms: A Grounded Theory Study* (Unpublished doctoral dissertation). Indiana University School of Social Work, Indianapolis, IN.